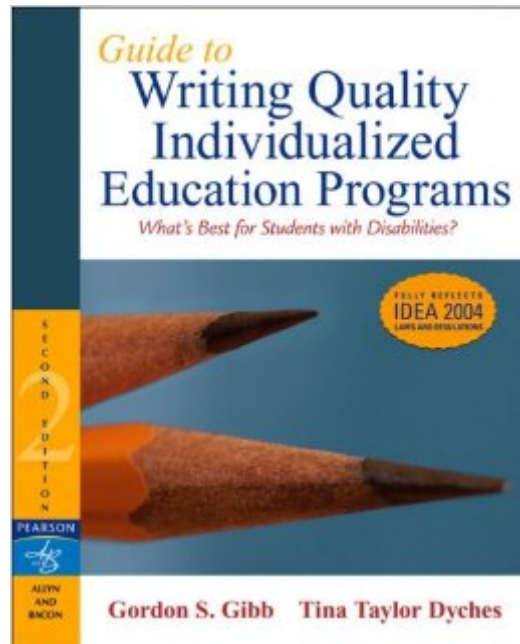


The book was found

Guide To Writing Quality Individualized Education Programs (2nd Edition)



Synopsis

This bestselling guide helps users reduce the complexity of IEP development to seven basic steps, based on the requirements of IDEA 2004. It helps prepare teacher candidates with excellent IEP-writing skills, and gives inservice teachers an accurate resource for their continuing professional development in this critical area. Features include step-by-step instruction for IEP development, using explanation, modeling, practice and formative feedback for self-guided individual or group learning. The introduction of the second edition provides a quick overview of special education and the requirements of IDEA 2004. Additionally, the second edition is based on new case studies with complete IEPs for four elementary and secondary students with mild/moderate and severe disabilities, including transition planning. It also provides practice in differing requirements for students taking alternative assessments and features Answers to Tricky Questions About IEPs that teachers often encounter.

Book Information

Paperback: 112 pages

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Product Dimensions: 8 x 1.1 x 10.4 inches

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Average Customer Review: 4.4 out of 5 stars See all reviews (31 customer reviews)

Best Sellers Rank: #233,791 in Books (See Top 100 in Books) #151 in Books > Education & Teaching > Schools & Teaching > Education Theory > Experimental Methods #387 in Books > Reference > Writing, Research & Publishing Guides > Publishing & Books > Authorship #394 in Books > Textbooks > Education > Special Education

Customer Reviews

This book is well written, and the examples are decent, if you've never seen an actual IEP, but because each state (and sometimes even each school district) typically has its own IEP format, this book isn't terribly useful. Maryland (the state I am in) requires that IEP annual goals be taken directly from the Voluntary State Curriculum, at grade level, but this book only covers the very basics outlined by IDEA. When researching (via Google) online resources as to how to write IEP Goals based on a curriculum (even when the student's academic functioning is far below grade

level), I came across a number of very useful, (legally) free resources, often put together by actual state boards of education, or school districts, to aid their own teachers in meeting state requirements for an IEP. That being said, I would recommend this book if 1) you have no time to look up other resources, and/or 2) you don't have internet access. It's well written, and gets you in the ball park, so it's better than nothing.

This book was recommended by one of my grad professors. It is not with the \$29.23 I paid for it. If you have never written an IEP and if you do not have the time to read even one or two web resources then buy this book. But, if you have written an IEP or if you are willing to read a bit on the web **DO NOT WAISTE YOUR MONEY!**

The book was ordered and delivered in approx. 3 to 4 days of the original order date. The book was in great condition. Class has not yet started so it is best to order in advance to give students an opportunity to pre-read. Thank you to the company! The price is good too!

This book gave me great insight on how to write an IEP for students who are in special education programs. When you are teaching you will likely have to write plans for your special education students. You will have to monitor the students improvement for the IEP and keep the parents informed of the progress with that student.

This workbook was very helpful in getting an overall feel for the components of an IEP. The explanations were clear and direct. It gave a lot of examples and guidance for writing an IEP. The workbook portion was very helpful for practicing writing a mock IEP. I do wish it had had more information about IDEA.

This was a very thorough and complete guide to writing IEPs. I found it to be easy to read and understand. It made writing an IEP much easier and helped me to write a good IEP.

this is a required book for one of my courses this semester, but so far it has offered a variety of important information needed for all staff members to know about IEPs, I'm really enjoying this textbook so far - it makes the reader think critically about what is important for the student in the classroom and at home

Writing Individualized Education Programs is perfect for prospective Special Education teachers. It gives step-by-step instructions on how to go through the process of writing quality IEPs that will help the student progress towards reaching his academic and behavioral goals. Writing IEPs is not an enormous task after all. I'm glad I bought this book!

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